



PRIMARY SCHOOL PE & SPORT PREMIUM FUNDING: PLAN **REVIEWED** 2024-25

Academic Year: 2024-25	Total fund allocated: £18,070	Date Updated: December 2025
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Sport premium funding focus planning 2023-24:

Key indicator 1	Key indicator 2	Key indicator 3	Key indicator 4	Key indicator 5
The engagement of <u>all</u> pupils in regular physical activity	The profile of PESSPA being raised across the school as a tool for whole school improvement	Increased confidence, knowledge and skills of all staff in teaching PE and sport	Broader experience of a range of sports and activities offered to all pupils	Increased participation in competitive sport
Improve children (and staff) attitude towards PESSPA as a life commitment to having a healthy body and mind	Children to be more aware of themselves in competitive situations, learning to cope and develop a positive mentality to winning and losing	Staff to have the necessary skills to deliver a high quality PE curriculum and to get involved in school sport events	Children to have a wider range of opportunities in different sports to help encourage 'a sport for all' inclusive approach	Children to have opportunities to represent the school in competitive situations

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				£ 1,900 – 10.5%
School focus with clarity on intended impact on pupils:	Actions to implement:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the physical fitness of children in the school and build the capacity to want to and know how to get physically fit	<ul style="list-style-type: none"> -Rockidz dance workshop – whole school - Box2Bfit challenge in school between children and staff 	<ul style="list-style-type: none"> £1,100 £800 	<ul style="list-style-type: none"> - Day of workshops based around PSHE themes and dance. Improved fitness and mental health - Successful Box2eB fit visit and workshop. As a result skipping promoted through a whole school challenge. Many and varied children taking up after school 	<ul style="list-style-type: none"> - Book further workshop for next year embedding themes. - Continue to promote through afterschool club using new purchased equipment and growing knowledge and confidence

	<p>-Encourage children to get involved with after school extra-curricular clubs and be active at playtime</p>		<p>provision. One of the best attended clubs offered.</p> <ul style="list-style-type: none"> - As well as sports coaches, teacher offering sports and physical activities clubs as part of the after-school clubs option 	<p>of a range of staff members</p> <ul style="list-style-type: none"> - Involvement of a wider range of staff will led to more club opportunities across a wider range of sports and physical activities through the year and into next.
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Key indicator 2: The profile of PE/PSA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£ 1,105 – 6%
School focus with clarity on intended impact on pupils:	Actions to implement:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop a personal best culture to support the resilience and attitude of children in sport and in life	-Buy in YST Personal Best and Life Skills award	£250	Bought in the Personal Best package which raised awareness of personal bests and personal achievement, and bettering self rather than competition with others. This also raised self-reflection and self-value amongst the pupils	Develop a culture where pupils learn to push themselves. PE lead and Play Maker leaders to run personal best activities during lunch times to keep awareness high.
	-Run the Play Makers award for Year 5/6 children	£100	Playmakers club ran in T4,5, and 6 for those moving into secondary school and that wanted to develop their current leadership roles. Next year, will implement in term 4 and encourage access amongst the year 5 pupils too	Playmakers will again encourage a wider intake through the whole school of physical activity during break and lunch times. This will be added to by their training in how to use the outdoor gym equipment to be fitted in early 2025
-Focus on disadvantaged children [girls, SEND, FSM]	-Consider Inclusive sport package to use in extra-curricular clubs which will focus on identified children	£755	Inclusive sport team in school terms 2,4,6 worked with 10 identified children to develop physical and social skills through sport with a focus on those whose social skills as	<ul style="list-style-type: none"> - Clear evidence of improvement in physical skills as well as social communication and engagement in normal PE

			well as sometimes limited physical activity was identified and targeted	sessions was observed and noted by teachers and this is continuing
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £ 2000 – 11%
School focus with clarity on intended impact on pupils:	Actions to implement:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use sports providers support to help deliver high quality PE in school and to help develop staff confidence in delivering PE	<ul style="list-style-type: none"> -Continue subscriptions to PE Hub and Enrich Education -Complete PE package purchase 	<p>£250 £750</p>	<p>Subscriptions have enabled PE lead and staff to access materials that support PE lessons and teaching and help gain ideas to help develop physical activity and school sport</p> <p>The PE Hub has enabled teachers to teach lessons to a good standard and a new of assessing using online tools alongside school set assessment grids</p> <p>YTS products have been purchased and used in planning for clubs and activities</p> <p>Enrich Education have provided fresh material and classes can continue to access and engage with these when required</p>	<p>Subscriptions allowing up to date knowledge and awareness of current issues around physical education including rule changes, expectations and the safe teaching and practice of indoor and outdoor sports.</p> <p>CPD opportunities for specific sports and year groups offered through the year to update and upskill staff</p>
CPD opportunities in tennis, gym and other needs based on teacher surveys	<ul style="list-style-type: none"> -Book CPD in gym -After staff survey, identify other needs requiring CPD 	£1000	<p>New equipment purchased to enable sports to be taught but also new experiences tailored to the interests of pupils – foot-golf equipment</p> <p>Still awaiting an appropriate opportunity to take part in Gym CPD sessions and also waiting a similar opportunity for dance CPD too</p>	Capable, knowledgeable and confident staff to teach some of the precise skills, vocabulary and safety practices connected to these sports and activities

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £ 11,300 – 62%
School focus with clarity on intended impact on pupils:	Actions to implement:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide at least 3 experiences for children to engage in and be inspired by	<ul style="list-style-type: none"> - Skip2Bfit / Box2Bfit – Engage children in a fitness based activity that inspires participation for health benefits and develop personal challenge - Fencing – Skill-based sport that children may not have the chance to do, encourage safe play during playtimes - New-Age Kurling – alternative sport for disadvantaged 	Above £1000	<p>Box2B fit was a massive success for the school. Excellent feedback from pupils and staff. This lead to a very well attended afterschool club and the upskilling of staff to teach and encourage physical activity, personal growth and resilience through boxing</p>	<p>-Upskilled staff and enthusiastic children increasing their minutes of physical activity for the week. There will be further repetitions of this club over the following year.</p> <p>The purchase of this equipment has also enabled this to be a long term focus for the school and can be added to some of the other PE curriculum activities and events through the year, including additional events for sports day</p>
-Development of on-site activities	<ul style="list-style-type: none"> -Outside gym equipment package -Boxing activities and equipment -OPAL playtime physical activities (building, jumping, climbing etc) 	£9000 £300	<p>Bikes and scooters a massive success with huge take-up at break and lunchtimes – replace as needed</p>	<p>Facilities and equipment for children to enjoy and engage with everyday</p> <p>Developing bike, balance and awareness skills ready for bike awareness in upper key stage 2</p>
-After school provision broadening the range of sports on offer	-Using TSC coaching supports coaches to provide extra-curricular activities that improve opportunities for all children	£1000	<p>Use of TSC coaches allowing pupils access to high quality and experienced sports coaching. Developing particular and specialised skills around a range of sports and activities</p>	<p>Attendance and take up of sports continues to be popular, leading to many children expanding their interests and then trying out and/or joining similar sports clubs in the local area.</p>

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

				£ 2000 –6%
School focus with clarity on intended impact on pupils:	Actions to implement :	Funding allocated:	Evidence and impact :	Sustainability and suggested next steps :
<p>-Participate in as many competitive events as possible that allow as many children to represent the school</p> <p>-Develop inter-house competitive events – Target 3 events across the year</p>	<p>-Continue membership of Thanet PASSPORT</p> <p>– Identify events to participate in and target children to participate [including SEND, FSM, PP and children with confidence in sport issues.</p> <p>-Identify 3 sports for children to take part in [individual sport, team sport, OAA event + sports day]</p>	<p>£750</p> <p>£250</p> <p>£1000</p>	<p>Thanet passport is a vital asset to the enable children to engage in competitive sport. Due to previous lack of qualified mini-bus drivers and availability, the engagement with these events has not been as high as initially hoped. Due to 5 extra staff members now being qualified just before Christmas '24, the increase in participation will rapidly improve over the remaining terms of the year.</p>	<p>Use of passport engage children in a wider range of sports and social situations in which they can participate.</p>

Total - £18,305

Signed off by	
Head teacher:	S Graham
Date:	21.12.25
Chair of Governors:	R Gregory
Date:	21.12.25